

University of Pretoria Yearbook 2020

Philosophy and social imperatives of education 711 (EDS 711)

Qualification	Postgraduate
Faculty	Faculty of Education
Module credits	16.00
Programmes	BEdHons
	BEdHons Assessment and Quality Assurance in Education and Training
	BEdHons Computer-integrated Education
	BEdHons Education Management, Law and Policy
	BEdHons Educational Psychology
	BEdHons Learning Support
	BEdHons Life Sciences Education
	BEdHons Mathematics Education
	BEdHons Physical Sciences Education
	BEdHons Teacher Education and Professional Development
	BEdHons Technology Education
Prerequisites	No prerequisites.
Language of tuition	Module is presented in English
Department	Educational Psychology
Period of presentation	Semester 1

Module content

Meta-theories in education. Empiricism; rational empiricism; critical rationalism; critical theory; phenomenology; hermeneutics; system theory; philosophies in education: traditional philosophies; indigenous (African) philosophies. The influence of modernism and postmodernism on education. Sociological imperatives for education. Theories of societal change and roles and values of education. Comparative perspectives on learning theories and their meaning for education.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section.



Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.